

CLAS 140: DEATH AND BURIAL IN THE ANCIENT WORLD

Fall 2014

T Th 12:30-1:45 p.m.

Location: 114 Wallace Hall

INSTRUCTOR: Prof. Víctor M. Martínez	☎ (309) 457-2289
OFFICE: Hewes Library, Room 11A	E-✉ martinezv@monmouthcollege.edu
OFFICE HOURS: Wednesdays, 1:00-3:00 p.m. (beginning 9/03) or by appointment	

COURSE DESCRIPTION

This course offers an introduction to the universal human experiences of death, dying and burial, as expressed in the art, archaeology and texts of ancient civilizations. Deliberate burials, to an archaeologist, can often be viewed as evidence for religious beliefs, as an expression of respect for an individual (i.e., rank), or as belief in life after death. Topics covered may include mortuary architecture, aspects of social organization, required rituals, social memory, identity, and the effects of war or plague. Possible areas of focus will be Central and Southeast Asia, Central and South America, or the Mediterranean, although preference will be given to aspects of the Roman world.

TEXTBOOKS

The following books will be required for the class. You should complete the reading assignments before the start of class on the date on which they appear on the syllabus. Additional readings will be made available through Moodle.

- Parker Pearson, Mike. *The Archaeology of Death and Burial*. Texas A&M University Anthropology Series 3. College Station, TX: Texas A&M University Press, 1999. ISBN: 9780890969267 (=ADB)

All textbooks should be available in the Monmouth College Bookstore. While preference is given to the edition cited above, you may consult later or eBook editions.

COURSE ENGAGEMENT EXPECTATIONS

This course is scheduled to meet 2 days per week for 75 minutes for eight (8) weeks.

You should expect to spend on course reading, homework and assignments approximately two hours outside of class for every hour in class. Assigned activities may take each student a different amount of time to finish, however, the weekly average for all students in the course should be 10 hours. Further estimates include:

In class activities	3.0 hours
Homework	6.0 hours
<u>Review of Course Materials and Class Prep</u>	<u>3.0 hours</u>
Average per week	12.0 hours

GRADING AND REQUIREMENTS

- *In Class Activities and Participation*: Students will be asked to complete in class writing assignments, group work, or other activities. Student engagement in discussion of the readings or topics will also be of importance and form part of their assessment, thus students are expected to attend all class meetings, unless prevented from doing so by serious illness or some

other important over-riding obligation. Those who do not attend class regularly will find it difficult to do well on the tests and on written exercises. If you miss one of the classes, it is completely your responsibility to get the notes from a fellow classmate. DO NOT email that you have the sniffles and thus could not make it to class. If you are unable to attend a class in which a test is given or an exercise due, then you should let the instructor know via email on the day in question, preferably prior to the class, AND document the reason for your absence. Participation will be measured by both the extent and degree to which you contribute to any class discussion, whether you have completed the reading assignment(s), and/or you make a concerted effort on any classroom activities. I may not always take attendance, but your absence will be obvious when the homework or in class assignments are reviewed.

- *Writing assignments:* in lieu of a long research paper, you will be asked to write **two** short papers. The details for the individual paper topics will be distributed later in the semester, but you can expect these to be about 3-5 pages in length and that address some text or topic not directly treated in class. Writing center (<http://blogs.monm.edu/writingatmc/>).
- *Quizzes:* Rather than lengthy examinations, there will be several short quizzes (both announced and unannounced). Only your top five scores will be counted for your final grade.
- *Final presentation:* Rather than a cumulative final exam, students will briefly (ca. 8 minutes) present to the class their topic, TBD in the course of the semester.
- Point distribution for the course is as follows:

In Class Activities and Participation	20%
Writing assignments (2 @ 15% ea.)	30
Quizzes (5 @ 6% ea.)	30
<u>Final Presentation</u>	<u>20</u>
TOTAL	100%

The grading scale for each component and for final grades is as follows:

100-94	A	83-80	B-	69-68	D+
93-90	A-	79-78	C+	67-64	D
89-88	B+	77-74	C	63-60	D-
87-84	B	73-70	C-	59-00	F

Please note: All assignments must be submitted on time. No extensions will be granted without proper university consent. Late papers will be marked down a letter grade (e.g. from A to an A-, an A- to a B+, etc.) per day (i.e., if an assignment is due Friday and you turn it in on Monday, then it is three days late). There will be NO curve for the course. If you keep up with the readings, attend the lectures, and participate in discussion, then you should do well in this course. Please come see me during office hours or contact me via e-mail should you have any questions.

POLICY ON SPECIAL ARRANGEMENTS FOR LECTURES AND EXAMS

Make-up exams will be offered only in the event of a true emergency. If an emergency prevents you from attending class, contact me as soon as possible. Make up exams will be given **only** to students who have provided notification and a clear explanation of their absence. If you have any questions, then be sure to speak to the instructor. In all cases, the instructor reserves the right to modify or amend these rules on a case-by-case decision in order to reflect the particular circumstances.

In this class, students may not make audio or video recordings of course activity, except students permitted and who have discussed this with the instructor. Those students who are permitted to record are not permitted to redistribute audio or video recordings of statements or comments from the course to individuals who are not students in the course without the express permission of the faculty member and of any students who are recorded. Students found to have violated this policy are subject to discipline.

Monmouth College wants to help all students be as academically successful as possible. It is the goal of Monmouth College to accommodate students with disabilities pursuant to federal law, state law, and the college's commitment to equal educational opportunity. Any student with a disability who needs an accommodation should speak with the Teaching and Learning Center, which is located on the 2nd floor of Poling Hall (Tel.: 309-457-2257). Students who wish to use the testing services of the **Office of Disability Services (ODS)** need to notify the instructor with a written request for academic accommodations from the ODS office by the end of the second week of class (see <http://www.monmouthcollege.edu/life/disability-services> for more information).

SUPPORT FOR SUCCESS

Writing Center

The Monmouth College Writing Center offers unlimited, free peer tutoring sessions for students at MC. Peer writing tutors work with writers from any major, of any writing ability, on any type of writing assignment, and at any stage of their writing processes, from planning to drafting to revising to editing. The Writing Center is located on the 3rd floor of the Mellinger Teaching and Learning Center, and is open Sunday-Thursday 7-10 p.m. and Monday-Thursday 3-5 p.m. on a first-come, first-served basis. No appointment is necessary. Contact bdraxler@monmouthcollege.edu or visit the website, <http://writingatmc.wordpress.com/writing-center/> for more information.

Teaching & Learning Center (TLC)

The Teaching and Learning Center offers various resources to assist Monmouth students with their academic success. All programs are FREE to Monmouth students and are here to help you excel academically. Their services are not just for struggling students, but designed to assist all students to get better grades, to learn stronger study skills, and to be able to manage you're their academic time. Visit them at the 2nd floor of Poling Hall from 8 a.m.-4:30 p.m. or online at <http://www.monmouthcollege.edu/academics/support/tlc>. They can also be reached at tlc@monmouthcollege.edu or 309-457-2257.

ACADEMIC DISHONESTY

Unless otherwise stated, each assignment is to reflect the efforts of a single student. Identical work, nearly identical work, or collaboration is treated as plagiarism and will be reported to the proper authorities (<http://www.monmouthcollege.edu/life/residence-life/scots-guide/disciplinary-procedures.aspx>). At Monmouth College, we view academic dishonesty as a threat to the integrity and intellectual mission of our institution. Any breach of the academic honesty policy—either intentionally or unintentionally—will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the college. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined in the Scots Guide (<http://www.monmouthcollege.edu/life/residence-life/scots-guide/academic.aspx>). The following areas are examples of violations of the academic honesty policy:

1. Cheating on tests, labs, etc.; Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;

2. Improper collaboration between students, i.e., not doing one's own work on outside assignments unspecified as group projects by the instructor;
3. Submitting work previously submitted in another course, without previous authorization by the instructor.

NB: This list is not intended to be exhaustive.

CLASSROOM CIVILITY

The college classroom is a public space requiring a certain degree of civility. Please uphold the following guidelines in order to ensure an appropriate environment for your fellow students and for classes that share the space.

- Please refrain from eating in class. If you must have a beverage or snack, then be sure to remove any trash.
- Turn off all electronic devices, such as cellular phones.
- Those who wish to read the newspaper or sleep in class may be asked to leave.
- Those who wish to use their laptops to take notes should refrain from updating their Facebook pages, checking email, or surfing the web.
- If you need to arrive late to class or leave early, please sit near the back of the room and make every effort to make your entry or exit as unobtrusive as possible.
- Please refrain from disturbing the students near you by talking during lecture

Please come see me during office hours or contact me via e-mail should you have any questions regarding these policies.

READINGS

Reading assignments should be completed for the week on which they appear in the schedule of topics. Reading loads vary, so plan your study time accordingly. Additional readings may be added to the class schedule and will appear on Moodle. NB: The professor reserves the right to make changes or additions to this schedule as he sees fit. Changes will be announced either in class or via e-mail. If a student is not in class when such an announcement is made, then it is that student's responsibility to obtain updated schedule information from either the professor or a classmate. Misunderstandings of the schedule will not be considered a sufficient excuse for lack of preparation or missing an assignment or exam'

SCHEDULE

- Class 1.** T 8/26: Course introduction
- Class 2.** Th 8/28: Causes of Death and their indicators
- Class 3.** T 9/02: Grief, mourning, and the long goodbye
- Class 4.** Th 9/04: Faces of Death
- Class 5.** T 9/09: The body matters
- Class 6.** Th 9/11: Death: threshold of immortality
- Class 7.** T 9/16: Commemoration 1
- Class 8.** Th 9/18: TBD
- Class 9.** T 9/23: Commemoration 2
- Class 10.** Th 9/25: Status and rank 1
- Class 11.** T 9/30: Status and Rank 2
- Class 12.** Th 10/2: Siting Death
- Class 13.** T 10/7: Archaeology of Death
- Class 14.** Th 10/9: Politics of Death; Review

Class 15. F 10/10: Final Presentation, Time and Place TBD
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