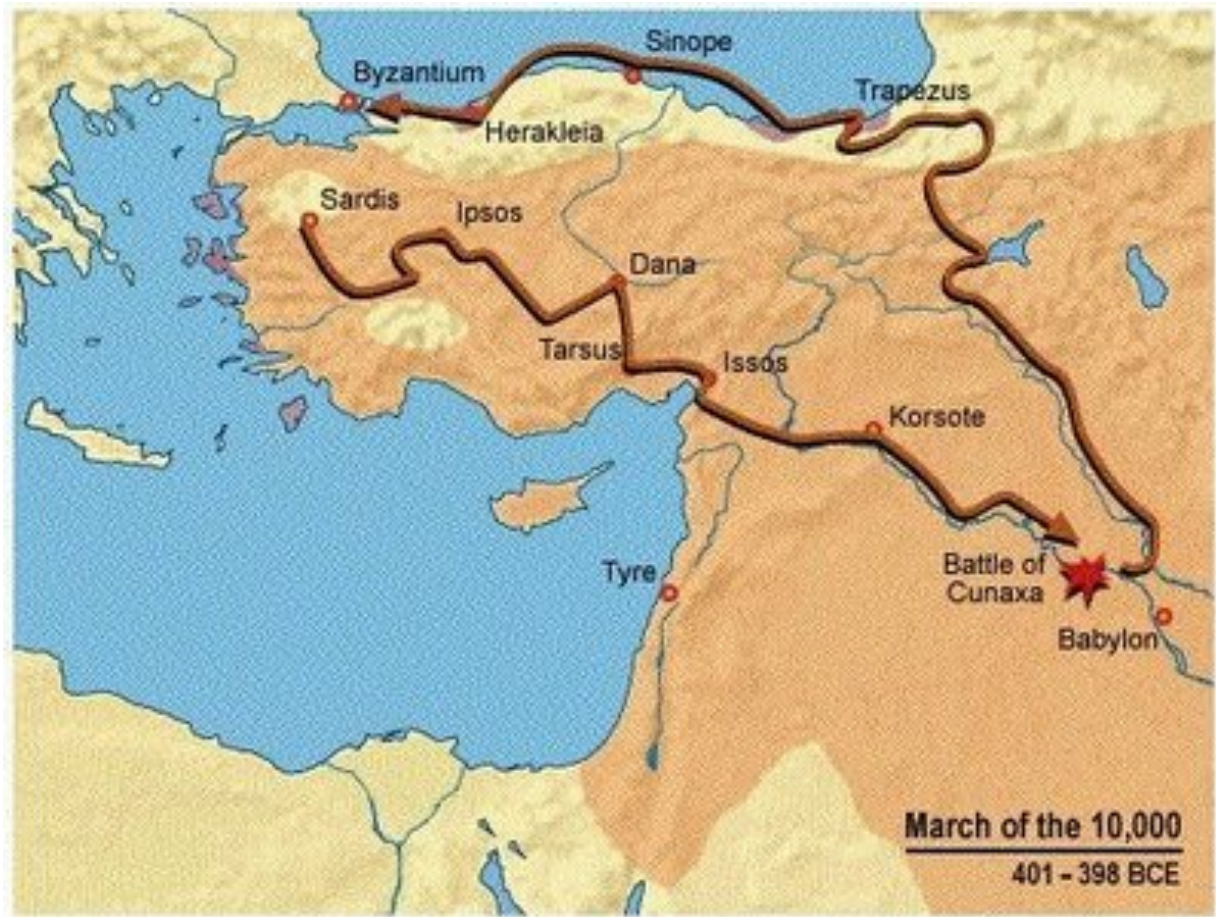


Greek 200-01: Xenophon's *Anabasis* -II



Introduction:

In the *Anabasis*, Xenophon narrates in a clear and direct style the eventful journey of the Ten Thousand, a large army of Greek mercenaries hired by Cyrus the Younger, in his bid to seize the throne of Persia from his brother, Artaxerxes II. Despite winning the Battle of Cunaxa at Babylon, Cyrus is killed in the battle and the Greek's mission is a failure. In an attempt to save their lives and based on Xenophon's advice, the Ten Thousand fight their way northwards to the Black Sea, while the King's army and hostile natives constantly harassed them. In this course, we will take that journey with Xenophon and his embattled compatriots. Besides military history, the *Anabasis* is a useful resource for the teaching of classical philosophy; the principles of leadership and government exhibited by the army can be seen as exemplifying Socratic philosophy. Socrates even makes a cameo appearance. As this is the second part of the course we will start off with a short grammar and morphology review, and then pick up reading right where we left off. To ensure that we depart from Trebizond on the Black Sea coast along with Xenophon and his surviving companions, we will be reading at a good pace. Students are expected to come to class prepared to read aloud, translate and discuss important points of grammar, syntax and morphology.

Greek 200-01: Xenophon's *Anabasis* -II

Time, Place and Absences:

Wednesdays, 2:00-3:15 pm in Hewes 11A

You have **TWO** free absences. Every absence thereafter will drop your **OVERALL** grade by a full letter (e.g. 3 absences = B; 4 = C, etc.).

Instructor:

Dr. Kristian L. Lorenzo, Department of Classics, kllorenzo@monmouthcollege.edu

Office Hours: Monday and Thursday, 4-6 pm and by appointment, Hewes Library, Room 11A

Required Texts:

Duffy, S. V. 1958. *Xenophon's Anabasis: An abridged and graded text*. Jesuit Educational Association: New York. (Available from Professor Sienkewicz)

Scott, R. and H.G. Liddell. 2010. *An Intermediate Greek-English Lexicon: Founded upon the Seventh Edition of Liddell and Scott's Greek-English Lexicon*. Benediction Classics: Oxford. (Paperback)

Mondi, R. and P. L. Corrigan. 2013. *A Student Handbook of Greek and English Grammar*. Hackett Publishing Company: Indianapolis.

Final Grade:

Final grades will be based on five factors:

- (1) Your preparation for class;
- (2) Your participation in class
- (3) Your progress in reading and translating Greek
- (4) A Midterm where you will translate 3 short passages and provide the necessary information for all the underlined words, grammatical constructions, etc.
- (5) A Final Oral Exam.

Schedule:

Week 1: Jan. 15: Info, Discussion, and Grammar/Morphology Review

Week 2: Jan. 22: Chapters: 37-40

Week 3: Jan. 29: Chapters: 41-43

Week 4: Feb. 5: Chapters: 44-47

Week 5: Feb. 12: Chapters: 48-51

Greek 200-01: Xenophon's *Anabasis* -II

Week 6: Feb. 19: Chapters: 52-56

Week 7: Feb. 26: Chapters: 57-59

Week 8: March 5: Chapters: 60-63

Week 9: March 12: No Class = Spring Break in Rome!!!!!!!!!!!!!!!!!!!!!!

Week 10: March 19: Chapters: 64-67

Week 11: March 26: Midterm: Translation and Grammar

Week 12: April 2: Readings: TBA

Week 13: April 9: Readings: TBA

Week 14: April 16: Readings: TBA

Week 15: April 23: Readings: TBA

Week 16: April 30: Readings: TBA

Week 17: May 7: Readings: TBA

May 9-14: Final Exam Period

Course Engagement Expectations (Greek 200):

This course meets once a week for 1 hour and 15 minutes for the whole semester. You should expect to spend on course reading, homework and assignments approximately three hours outside of class for every hour in class. I fully realize that each student may take more or less time to finish; however, as the course is designed the weekly average for all students enrolled should be 5 hours. Further estimates:

In class activities	50 minutes
Translating and Class Prep	2.50 hours
Average per week	3 hours and 20 minutes

Teaching and Learning Center (TLC):

The Teaching and Learning Center offers various resources to assist Monmouth students with their academic success. All programs are FREE to Monmouth students and are here to help you excel academically. Our services are not just for struggling students, but designed to assist all students to get better grades, learn stronger study skills, and be able to academically manage your time here. Visit them at the 2nd floor of Poling Hall from 8 am-4:30 pm or on line at

Greek 200-01: Xenophon's *Anabasis* -II

<http://www.monmouthcollege.edu/academics/support/tlc>. They can also be reached at: tlc@monmouthcollege.edu or 309-457-2257. They want to help you – it's COOL to get the help early!

The Monmouth College Writing Center:

The Monmouth College Writing Center offers unlimited, free peer tutoring sessions for students at MC. Peer writing tutors work with writers from any major, of any writing ability, on any type of writing assignment, and at any stage of their writing processes, from planning to drafting to revising to editing. The Writing Center is located on the 3rd floor of the Mellinger Teaching and Learning Center, and is open Sunday-Thursday 7-10pm and Monday-Thursday 3-5pm on a first-come, first-served basis. No appointment necessary! Contact bdraxler@monmouthcollege.edu or visit the website <http://writingatmc.wordpress.com/writing-center/> for more information.

Disability Support Services:

Monmouth College wants to help all students be as academically successful as possible. It is the goal of Monmouth College to accommodate students with disabilities pursuant to federal law, state law, and the college's commitment to equal educational opportunity. Any student with a disability who needs an accommodation should speak with the Teaching and Learning Center. The Teaching and Learning Center is located on the 2nd floor of Poling Hall, 309-457-2257, or <http://www.monmouthcollege.edu/life/disability-services>.

Academic Honesty:

Working together on homework assignments can be very beneficial, and is, in fact, encouraged. Graded class activities, except for those specifically designated as group activities, are designed to develop your thinking abilities, to increase your learning, to enhance your understanding of professional standards, and/or to measure your ability to apply course material to particular situations. The maximum penalty for academic dishonesty will be a grade of F for the course and the incident will be reported to the appropriate administrative office, which may result in your suspension or expulsion from the college. Monmouth College's policy is included in the Scot's guide and is available at: <http://www.monmouthcollege.edu/life/residence-life/scots-guide/academic.aspx>

The policy contains the following examples of violations of the policy:

1. Cheating on tests, labs, etc;
2. Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;
3. Improper collaboration between students,
4. Submitting work previously submitted in another course, without previous authorization by the instructor.

Please note that this list is not intended to be exhaustive.