

CLAS240-01/HIST230-04: Greek History
Ancient Greece: From Prehistoric to
Hellenistic Times

1st 1/2 Fall Semester 2015

T & Th 9:30-10:45 AM

Wallace Hall 114

Dr. Kristian Lorenzo

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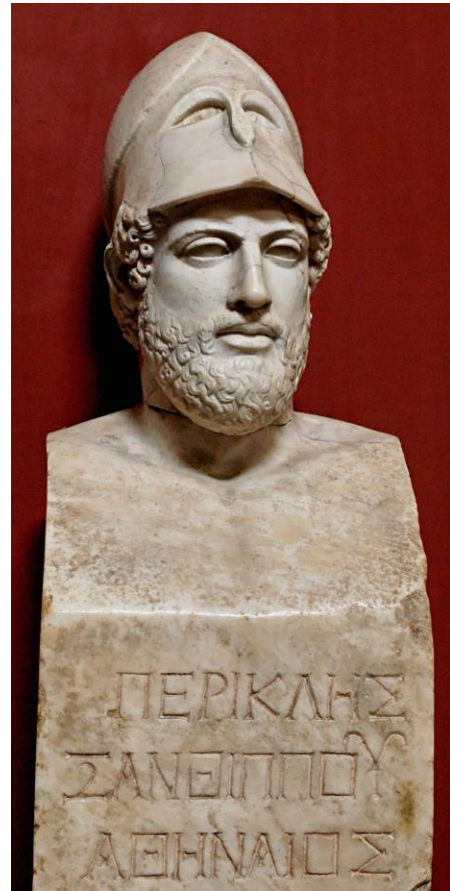
Class website: www.nauarchos.emmaf.org

Office: Hewes Library, Room 11A

Phone: 309-457-2289

Office hours: M-T-W-Th 11-12pm

Or by appointment



Herm of "Pericles, son of Xanthippus, Athenian,"
Roman copy of the original by Kresilas,
Vatican Museums (no. 269).

Greek History-Ancient Greece: From Prehistoric to Hellenistic Times

Ancient Greece boasts a dazzling array of achievements that helped set the course of western civilization, including the alphabet, the western idea of "history" (historiography), formal logic and philosophy, staged drama (tragedy and comedy), and much else. From Greece there also derives literature, art, and architecture of exceptional and enduring quality and influence. This course is intended as both an introduction to Greek history from the prehistoric period through the Hellenistic Period and a suitable starting point for those interested in pursuing further studies in Classics or Ancient History. This survey focuses on a variety of political, social, military and cultural aspects of Greek civilization and deals with topics like the origins of the Greeks, the rise of the Greek city-state, the Golden Age of Athens, and the transformation of the Greek world in the age of Alexander the Great. Evidence will be drawn from material culture, original historical documents, and ancient texts in translation such as the works of Herodotus and Thucydides, the first Western historians.

Objectives:

Successful students in this class will:

- Acquire familiarity with the events and concepts important for understanding Greek history
- Demonstrate on quizzes and exams the ability to absorb, assess and analyze the information presented in lectures and in the readings.
- Gain a deeper appreciation of what ancient Greek culture has contributed, for better or for worse, to our own civilization today.
- Grasp both the similarities and differences between the Greeks and ourselves

Required Text:

Martin, T. R. 2013. *Ancient Greece: From Prehistoric to Hellenistic Times*. Yale University Press. ISBN-13: 9780300160055

Additional readings can be found on: www.nauarchos.emmaf.org (NAU).

Grading and Coursework:

20%, Attendance and Participation (see Attendance Policy below)

Participation obviously requires basic attendance, but it also requires **preparation**—come to class prepared to discuss material presented in the assigned readings and new topics presented in class, and please ask questions or make comments when you have them.

30%, Quizzes: (1) Thurs. Sept. 3, (2) Thurs. Sept. 10, and (3) Tues. Oct. 6.

The first quiz is a map. For the other two, two questions/topics that we have discussed in class will be taken either from the Reading/Study worksheets or the Lecture Pdfs. You will have to answer one of them in a short paragraph (3-4 sentences).

50%, Exams:

25%, Exam 1, Tues. Sept. 22

25%, Exam 2, Thurs. Oct. 15

Use your Reading/Study guides and check www.nauarchos.emmaf.org → **Lecture PDFs** for Pdfs of the lectures to help you study. On the exams you will be expected to identify/define a selection of terms, names, dates, and concepts and then answer with at least a paragraph each a selection of questions that will be drawn from the Reading/Study guides and a few new ones.

Attendance Policy:

You have **TWO** free absences. Every unexcused absence thereafter will drop your **Attendance and Participation** grade by a full letter (e.g. 3 absences = B; 4 = C, etc.).

Please do not arrive late or leave early, as this is disruptive and discourteous to your classmates.

No electronic devices are to be used during class: no laptops, phones or other devices may be used. Every device must be turned OFF and put away out of sight before each class begins and remain off until class has ended.

Class Schedule:

Week 1: Introduction and Backgrounds of Ancient Greek History

Tues. Aug. 25: Class begins

Thurs. Aug. 27: **Read Martin, Ch. 1**

Week 2: From Indo-Europeans to Mycenaeans; The Dark Age

Tues. Sept. 1: **Read Martin, Ch. 2; Linear-b-tablets-kn-v-684-and-my-oe-106 (NAU)**

Thurs. Sept. 3: Map Quiz; **Read Martin, Ch. 3; Iliad-Bk VI-Diomedes-Glaucus (NAU)**

Week 3: The Archaic Age; Oligarchy, Tyranny, and Democracy Pt. 1.

Tues. Sept. 8: **Read Martin, Ch. 4; Hesiod-WorksandDays-25-41and202-266 (NAU)**

Thurs. Sept. 10: Reading Quiz 1; **Read Martin, Ch. 5; Archilochus, ‘Soul, my soul..’ (NAU)**

Week 4: Oligarchy, Tyranny, and Democracy Pt. 2

Tues. Sept. 15: **Read Martin, Ch. 5; Sappho, ‘Some say horsemen...’ (NAU)**

Thurs. Sept. 17: Review

Week 5: Study for the Exam 1 on Ch. 1-5; From Persian Wars to Athenian Empire

Tues. Sept. 22: Exam 1

Thurs. Sept. 24: **Read Martin, Ch. 6; Herodotus, The Histories 9.4.1-9.10.1 (NAU)**

Week 6: Culture and Society in Classical Athens; The Peloponnesian War and its Aftermath at Athens

Tues. Sept. 29: **Read Martin, Ch. 7; Lysias, On the Murder of Eratosthenes 15-30 (NAU)**

Thurs. Oct. 1: **Read Martin, Ch. 8; Thucydides, Melian-Dialogue-RWarner (NAU)**

Week 7: From the Peloponnesian War to Alexander the Great; The Hellenistic Age

Tues. Oct. 6: Reading Quiz 2; **Read Martin, Ch. 9; Arrian, Anabasis-Hyphasis Mutiny (NAU)**

Thurs. Oct. 8: **Read Martin, Ch. 10; Hellenistic Inscriptions-Egypt-sample of 3 – A (NAU)**

Week 8: Study for the Exam 2 on Ch. 6-10

Tues. Oct. 13: Review for Exam 2

Thurs. Oct. 15: Exam 2

Fri. Oct. 16: Fall break begins at end of day

Mon. Oct. 19: No class

Thurs. Oct. 22: CLAS240-02/HIST230-05 Roman History: Ancient Rome: From Romulus to Justinian begins!!

Extra Credit Opportunities:

Students may earn extra credit by attending an Archaeological Institute of America (AIA) lecture and submitting a **1-2-page response paper** commenting on how it related or compared to what we have studied. However, if no relations are present or comparisons can be made, then summarize the lecture. Please include the speaker’s thesis, main evidence/argumentation, and conclusion. Your summation should end with your answers to the following questions: Was the lecturer successful, or convincing? Is their argument logical? Does the evidence support their thesis? **Responses are due by email on or before the last day of class.**

Monday, September 28, 2015

“The Road Less Traveled By? History, Archaeology, and Landscape in Southern Greece”

Dimitri Nakassis, Associate Professor, University of Toronto (nakassis@gmail.com)

7:30 P.M., Pattee Auditorium, Center for Science and Business

Tuesday, September 29, 2015

“Rethinking the Mycenaean world”

Dimitri Nakassis, Associate Professor, University of Toronto (nakassis@gmail.com)

7:30 P.M., Hanson Hall of Science 102, Augustana College, Rock Island, Illinois

Saturday, October 3, 2015

“Ares' Dedication to Timagoras: The Curious Case of an Inscription, Powerful Poetics and Naval Victory”

Kristian L. Lorenzo, Visiting Assistant Professor of Archaeology, Monmouth College

(kristianlorenzo@gmail.com)

3:00 P.M., Pattee Auditorium, Center for Science and Business

Academic Honesty:

Working together on homework assignments can be very beneficial, and is, in fact, encouraged. Graded class activities, except for those specifically designated as group activities, are designed to develop your thinking abilities, to increase your learning, to enhance your understanding of professional standards, and/or to measure your ability to apply course material to particular situations. The maximum penalty for academic dishonesty will be a grade of F for the course and the incident will be reported to the appropriate administrative office, which may result in your suspension or expulsion from the college. Monmouth College's policy is included in the Scot's guide and is available at:

<http://www.monmouthcollege.edu/life/residence-life/scots-guide/academic.aspx>

The policy contains the following examples of violations of the policy:

1. Cheating on tests, labs, etc;
2. Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;
3. Improper collaboration between students,
4. Submitting work previously submitted in another course, without previous authorization by the instructor.

Please note that this list is not intended to be exhaustive.

Writing Center: The Monmouth College Writing Center offers unlimited, free peer tutoring sessions for students at Monmouth College. Peer writing tutors work with writers from any major, of any writing ability, on any type of writing assignment, and at any stage of their writing processes, from planning to drafting to revising to editing. We are located on the 3rd floor of the Mellinger Teaching and Learning Center, and we are open Sunday-Thursday 7-10pm and Monday-Thursday 3-5pm on a first-come, first-served basis. No appointment necessary! Learn more about the Writing Center at our website:

<http://blogs.monm.edu/writingatmc/writing-center/>

Teaching & Learning Center:

The Teaching and Learning Center offers FREE resources to assist Monmouth College students with their academic success. Programs include Supplemental Instruction for difficult classes, drop-in and appointment tutoring, and individual academic coaching. The TLC is here to help

students excel academically. TLC services are not just for struggling students, but can assist all students to get better grades, practice stronger study skills, and manage time.

Visit Dana and Rita at the TLC on 2nd floor Poling Hall from 8am-4:30pm or online at <http://ou.monmouthcollege.edu/academics/teaching-learning-center/>. We can also be reached at: tlc@monmouthcollege.edu or 309-457-2257

Like the TLC on Facebook: https://www.facebook.com/pages/Monmouth-College-Teaching-and-Learning-Center/203117166403210?ref=aymt_homepage_panel

Disability Support Services:

If you have a disability or had academic accommodations in high school or another college, you may be eligible for academic accommodations at Monmouth College under the Americans with Disabilities Act (ADA). Monmouth College is committed to equal educational access.

Students with disabilities can apply for accommodations at the Teaching and Learning Center (TLC). The TLC is located on the 2nd floor of Poling Hall. For more information, call 309-457-2257 or connect online at <http://ou.monmouthcollege.edu/life/disability-services/default.aspx>

Course Engagement Expectations (CLAS240-01/HIST230-04)

This course meets 2 times a week for 75 minutes for half a semester. You should expect to spend on course reading, homework and assignments approximately three hours outside of class for every hour in class. I fully realize that each student may take more or less time to finish; however, as the course is designed the weekly average for all students enrolled should be 10 hours. Further estimates:

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|--|-------------------|
| In class activities | 2.5 hours |
| Regular Reading | 4.0 hours |
| Writing assignments | 1.5 hours |
| Review of Class Materials and Class Prep | 2.0 hours |
| Average per week | 10.0 hours |