

# **INTG 415 - Team "Information Evaluation" Presentation Evaluation**

Team: \_\_\_\_\_ Date: \_\_\_\_\_

News Article: \_\_\_\_\_ Source: \_\_\_\_\_

**Clarity of Article/Information Description:** (20 points) \_\_\_\_\_

- *Source information and background –*
- *Overview of article - thesis, theme, and content --*
- *Clarification of major conclusions the article draws --*

**Discussion of the “Fact and Conclusion Checking” Process:** (35 points) \_\_\_\_\_

- *Identification of facts to be checked -*
- *Results of facts checked –*
- *Explanation of methods for discovering confirmational/ disconfirmational information –*
- *Effectiveness and “depth” of research in accuracy checking.*
  - *Search Strategy*
  - *Sources used*
- *Overall evaluation of the objective “accuracy” of the major conclusions of the article -*

**Review of the Impact on Readers:** (25 points) \_\_\_\_\_

- *Description of source publication and its readers*
- *Overall contribution to meeting readers’ needs/understanding of the issue*
- *Ethics of the article?*
- *Insightfulness of the analysis*

**Effectiveness of Oral Presentation:** (20 points) \_\_\_\_\_

- *directness and fluency of delivery -*
- *organization -*
- *use of support for conclusions -*
- *effectiveness of visual aids -*
- *evidence of teamwork -*

**TEAM GRADE:** \_\_\_\_\_

**TOTAL** \_\_\_\_\_