

GREEK 101, ELEMENTARY GREEK, FALL 2012

INSTRUCTOR: Dr. Nick Dobson
TIME: M-W + F 1:00-1:50
OFFICE: WH 2, x2103



CONTACT: ndobson@monm.edu
PLACE: Wallace Hall 115
OFFICE HRS: M-F 10-11, & by appointment (or serendipity)

Course Description:

The aim of Greek 101 & 102 is to learn basic reading and writing skills in Greek as quickly and as thoroughly as possible. At the end of two terms of elementary Greek, a student should know the fundamentals of Greek grammar, have a basic Greek vocabulary, and be able to read a Greek text with the help of a dictionary. Speaking and listening skills in Greek will be encouraged in order to assist the development of reading and writing Greek.

Completion of Greek 101 and 102 fulfills the foreign language requirements for graduation. Elementary Greek can also fulfill partial requirements for a major in Greek or Classics. Classes that meet the language requirement are described in the Monmouth College catalogue in the following way:

The creation and use of language is the most significant achievement of human beings, for our ability to organize our understanding in verbal symbols and to communicate sets us apart from all other life forms. The symbols of our language make communication possible at many different levels of meaning and allow us to translate our private experience into universal terms . . . A sure understanding of language is the foundation of all knowledge, and the ability to use verbal symbols effectively is the most important of all skills.

This component provides that every student have experience with a second language. The study of a foreign language allows students to see that their native language often reflects cultural needs and interests at the same time that it shares many basic patterns with other languages.

Text:

Groton, Anne. *From Alpha to Omega, A Beginning Course in Classical Greek*. rev. 3rd ed., Focus Publishing 2000. ISBN 1-58510-034-X

Weekly Work Expectations:

We will meet most weeks from **Monday through Wednesday and Friday for 50 minutes per session**. I expect each student in this class to spend approximately **1-2 hours** working outside of class for **each** hour spent in the classroom. **Including**

class attendance, students should anticipate spending an average of 10-14 hours per week on Greek.

The most important thing to remember about learning a language is that it is a cumulative process, one set of forms and concepts building upon another. It is quite normal for someone new to a language to make lots of mistakes and not to master new material in a single day. Be patient with yourself. The important thing is to **USE THE LANGUAGE** as much as possible. At the same time, since you will be learning nearly all of Greek morphology in two terms, it is important not to fall behind. Therefore, every day spend time *reviewing* vocabulary and grammar. Second, spend time *reading* connected prose and re-reading it. Third, *practice* by asking a partner questions in Greek, by composing sentences that use new vocabulary, new sentence patterns, new grammar, and by doing the homework. If you are an active learner, using all your senses and motor skills, you will learn Greek much more easily, and best of all you will retain it!

Steady, daily progress is the best way to assure retention and mastery of the Greek tongue, and consequently good grades. Cramming for quizzes and tests, though it may seem to work in the short term, will inevitably hurt you later on.

Evaluation:

Class Participation	10%
Quizzes	30%
Homework	20%
Tests (including final Th. 12/13/12 6pm)	40%

Requirements:

I. Participation (10%) and attendance policy

Learning another language is a lot easier in a group, but only if everyone in the group is working together. This kind of course requires daily attention. You cannot study only before tests and quizzes. You must attend class faithfully and be prepared every day. Attendance at all meetings of the class is required. Active participation by all students in the class is very important. You are expected to ask questions, volunteer answers, and actively participate in class.

Each student is permitted 3 unexcused absences during the semester. A student with **more than THREE** unexcused absences will drop one grade point on the final semester grade for each unexcused absence over three.

II. Quizzes (30%)

There will be frequent quizzes. At the end of the semester several low quiz grades will be dropped. Therefore, there are **no make-ups** on quizzes unless they are missed due to excused absence.

III. Homework (20%)

Written homework will be assigned daily.

IV. Tests (40%)

There will be at least 3 major tests. The dates for these tests will be announced in class at least one week in advance. These tests will demonstrate your understanding of the grammar and assignments. There are **no make-ups** on tests unless they are missed due to excused absence.

The Greek 101 Final Exam is on Thursday, Dec. 13, 2012, at 6 pm.

V. Extra Credit

There will be several opportunities to gain extra credit in this class, including writing response papers after attending Classics Department and archeological lectures during the semester.

Final Note: **Do not get behind** at any time. Ask for help **before** you feel you are slipping. *Carpe diem!*

Tutoring:

Greek tutors may be available several hours a week to help students individually with class assignments. Tutors are paid by the college, & their services **ARE FREE TO YOU!!!**

Grading scale:

Letter grades will be assigned according to the following pattern:

A 93-100	A- 90-92		
B+ 87-89	B 83-86	B- 80-82	
C+ 77-79	C 73-76	C- 70-72	
D+ 67-69	D 63-66	D- 60-62	F below 60

Academic Honesty:

Students in this course are encouraged to do their homework together. All other classwork, especially quizzes and exams, must be the student's own work. Plagiarism, i.e., copying someone else's work without giving credit, is to be avoided. Such copying--from a book, another classmate's paper, or any other source--is dishonest.

At Monmouth College we view academic dishonesty as a threat to the integrity and intellectual mission of our institution. Any breach of the academic honesty policy either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the college. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined in the Scots Guide (<http://department.monm.edu/stuserv/student-handbook/academic.htm>) and to the specific guidelines for each course, as elaborated on the professor's syllabus.

The following areas are examples of violations of the academic honesty policy:

1. Cheating on tests, labs, etc;
2. Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;
3. Improper collaboration between students, i.e., not doing one's own work on outside assignments unspecified as group projects by the instructor;
4. Submitting work previously submitted in another course, without previous authorization by the instructor.

(This list is not intended to be exhaustive.)

Disability Support Services:

Monmouth College wants to help all students be as academically successful as possible. It is the goal of Monmouth College to accommodate students with disabilities pursuant to federal law, state law, and the college's commitment to equal educational opportunity. Any student with a disability who needs an accommodation should speak with the Teaching and Learning Center. The Teaching and Learning Center is located on the 2nd floor of Poling Hall, 309-457-2257, or <http://www.monmouthcollege.edu/life/disability-services>.

Caveat: This syllabus is subject to revision by the instructor, provided that written or verbal notice is given in class.