

HIST 190: Archaeology Research Laboratory

Introduction:

In 2010, Monmouth College received an anonymous donation of thousands of prehistoric Native American artifacts, including spear points, pottery sherds, axe heads, and arrow heads. The collection mostly comes from Western Illinois (our own backyard!), and represents human activity in the area from hundreds and even thousands of years ago. The Monmouth College Native American Artifact Collection is now housed in the Archaeology Research Lab, and represents one of the largest local collections available for study. For more on the donation and the collection, [click here](#), or visit the top floor of the Hewes Library and check out the current display.

The goal of this course is for you to gain hands-on experience working with this collection in a laboratory setting. Through the handling of authentic antiquities in a scientific manner you will also be introduced to the world of cultural resource management. After introductory lectures on Western Illinois prehistory and lithic technology, you will spend the majority of class time cataloguing, maintaining, and promoting our collection. This work will also include the chance to help develop a new iteration of the collection's display. The new display will not only showcase a variety of the collection's Native American pieces, but also a select number of the American cigar boxes the collection was donated in.

Grading:

Your final grade for this course will be based on the following:

1. Active participation in the lab and its activities = **70%**
2. Attendance = **20%**. You have TWO free absences. Every absence thereafter will drop your attendance grade by a full letter (e.g. 3 absences = B; 4 = C, etc.).
3. A 1-2 page summary of any one of the archaeology lectures hosted by the Western Illinois AIA = **10%**. This can be handed in at anytime, but is due the last day of class (Tuesday, December 3rd). No late submissions will be accepted.

Schedule:

Tuesday, 3:30-4:20: Hewes Library, Room 11A

Instructor:

Dr. Kristian L. Lorenzo
Department of Classics

kllorenzo@monmouthcollege.edu

Office Hours: Monday and Wednesday, 11:15-12:15 pm, Hewes Library, Room 11A

Teaching and Learning Center (TLC):

The Teaching and Learning Center offers various resources to assist Monmouth students with their academic success. All programs are FREE to Monmouth students and are here to help you excel academically. Our services are not just for struggling students, but designed to assist all students to get better grades, learn stronger study skills, and be able to academically manage your time here. Visit them at the 2nd floor of Poling Hall from 8am-4:30pm or on line at <http://www.monmouthcollege.edu/academics/support/tlc>. They can also be reached at: tlc@monmouthcollege.edu or 309-457-2257. They want to help you – it's COOL to get the help early!

Disability Support Services:

Monmouth College wants to help all students be as academically successful as possible. It is the goal of Monmouth College to accommodate students with disabilities pursuant to federal law, state law, and the college's commitment to equal educational opportunity. Any student with a disability who needs an accommodation should speak with the Teaching and Learning Center. The Teaching and Learning Center is located on the 2nd floor of Poling Hall, 309-457-2257, or <http://www.monmouthcollege.edu/life/disability-services>.

Academic Honesty:

Students in this course are encouraged to do their homework together. All other class work except group work, especially quizzes and exams, must be the student's own work. Plagiarism, i.e., copying someone else's work without giving credit, is to be avoided. Such copying--from a book, another classmate's paper, or any other source--is dishonest.

At Monmouth College we view academic dishonesty as a threat to the integrity and intellectual mission of our institution. Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the college. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined in the Scots Guide (<http://department.monm.edu/stuserv/student-handbook/academic.htm>) and to the specific guidelines for each course, as elaborated on the professor's syllabus.

The following areas are examples of violations of the academic honesty policy:

1. Cheating on tests, labs, etc;
2. Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;
3. Improper collaboration between students, i.e., not doing one's own work on outside assignments unspecified as group projects by the instructor;
4. Submitting work previously submitted in another course, without previous authorization by the instructor.

(This list is not intended to be exhaustive.)