

CLAS CC: INTRODUCTION TO CLASSICAL STUDIES FALL 2012

INSTRUCTOR: Dr. Nick Dobson

TIME: T/TH 3:30-4:45

OFFICE: WH 2, x2103



CONTACT: ndobson@monm.edu

PLACE: Wallace Hall 115

OFFICE HRS: M-F 10-11, & by
appointment (or serendipity)

The general aim of this course is to give students an overview of the various fields that make up classical studies and to survey the resources available for the study of those subjects. Class will meet about 75 minutes twice per week for a total of 2.5 hours. During this time we will discuss assigned readings, hear presentations from various campus experts, and listen to student reports. You are expected to come prepared to every class. You will also be required to attend classics lectures and events outside of the class period. These events may include lectures sponsored by the Western Illinois Society of the Archaeological Institute of America, as well as other lectures and performances. Attendance and participation count for 30% of your grade.

Each week you will turn in 2-3 page papers summarizing and responding to the material covered in the previous week. You will also write brief response essays to outside lectures, performances, etc. Written assignments count for 60% of your grade.

You will be expect to organize all the handouts and materials distributed in this seminar into a portfolio, which will count as 10% of your grade.

TEXTS:

Classics: A Very Short Introduction by Mary Beard and John Hendrson
Oxford University Press, USA , 2000
ISBN: 9780192853851

Twelve Greeks and Romans Who Changed the World by Carl J. Richard
Rowman and Littlefield, 2003
ISBN: 0-7425-2791-3

WEEKLY WORK EXPECTATIONS:

I expect each student in this class to spend approximately 2 hours working outside of class for **each** hour spent in the classroom. Outside work includes (but is not limited to) reading and analyzing texts, reviewing previous texts, preparing written assignments, attending lectures, and doing research, as necessary. **Including class attendance, students should anticipate spending an average of 7-10 hours per week on CLAS 200.**

Grade:

30% Class Participation (including attendance)

60% Written Assignments

10% Portfolio

Academic Honesty:

Students in this course are encouraged to do their homework together. All other classwork, especially quizzes and exams, must be the student's own work. Plagiarism, i.e., copying someone else's work without giving credit, is to be avoided. Such copying--from a book, another classmate's paper, or any other source--is dishonest.

At Monmouth College we view academic dishonesty as a threat to the integrity and intellectual mission of our institution. Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the college. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined in the Scots Guide (<http://department.monm.edu/stuserv/student-handbook/academic.htm>) and to the specific guidelines for each course, as elaborated on the professor's syllabus.

The following areas are examples of violations of the academic honesty policy:

1. Cheating on tests, labs, etc;
2. Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;
3. Improper collaboration between students, i.e., not doing one's own work on outside assignments unspecified as group projects by the instructor;
4. Submitting work previously submitted in another course, without previous authorization by the instructor.

(This list is not intended to be exhaustive.)

Teaching & Learning Center (TLC):

The Teaching and Learning Center offers various resources to assist Monmouth students with their academic success. All programs are FREE to Monmouth students and are here to help you excel academically. Our services are not just for struggling students, but designed to assist all students to get better grades, learn stronger study skills, and be able to academically manage your time here. Visit them at the 2nd floor of Poling Hall from 8am-4:30pm or on line at <http://www.monmouthcollege.edu/academics/support/tlc>. They can also be reached at: tlc@monmouthcollege.edu or 309-457-2257. They want to help you – it's COOL to get the help early!

Disability Support Services:

Monmouth College wants to help all students be as academically successful as possible. It is the goal of Monmouth College to accommodate students with disabilities pursuant to federal law, state law, and the college's commitment to equal educational opportunity. Any student with a disability who needs an accommodation should speak with the Teaching and Learning Center. The Teaching and Learning Center is located on the 2nd floor of Poling Hall, 309-457-2257, or <http://www.monmouthcollege.edu/life/disability-services>.