

LATN CC/CCC/CD: GLADIATORS FALL 2012

INSTRUCTOR: Dr. Nick
Dobson
TIME: T/TH 2:00-3:15
OFFICE: WH 2, x2103



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PLACE: Wallace Hall 102
OFFICE HRS: M-F 10-11, & by
appointment (or serendipity)

The general aim of this course is to improve your Latin reading and comprehension skills and to expose you to a variety of texts in Latin. The specific goal of the course this semester is to read selections from Latin prose, poetry, and ancient inscriptions dealing with gladiators.

Class will meet about 75 minutes twice per week for a total of 2.5 hours. During this time we will translate, discuss and interpret the assigned readings. You are expected to come prepared to every class. Preparation means review of the reading from last class and work on the reading for the next class.

You are expected to write in Latin, work on meter when appropriate, and complete a mid-course evaluation. Failure to complete any of these assignments may significantly affect your grade in the course.

Your course grade will be based upon your **daily class performance** and upon an **ORAL final examination**. You can request a verbal evaluation of your performance at any time during the term. In general, you will be graded in this course based upon the "3 P's" of **PREPARATION, PARTICIPATION, and PROGRESS**.

TEXTS:

I will provide all of the Latin prose, poetry, and ancient inscriptions dealing with gladiators. **It is highly recommended that students also have their own Latin dictionaries and a Latin reference grammar.**

WEEKLY WORK EXPECTATIONS:

I expect each student in this class to spend approximately **2-3** hours working outside of class for **each** hour spent in the classroom. Outside work includes (but is not limited to) reading and analyzing texts with the help of a dictionary and other reference works, reviewing previous texts, preparing written assignments, and doing research, as necessary. **Including class attendance, students should anticipate spending an average of 10-14 hours per week on Latin.**

Academic Honesty:

Students in this course are encouraged to do their homework together. All other classwork, especially quizzes and exams, must be the student's own work. Plagiarism, i.e., copying someone else's work without giving credit, is to be avoided. Such copying--from a book, another classmate's paper, or any other source--is dishonest.

At Monmouth College we view academic dishonesty as a threat to the integrity and intellectual mission of our institution. Any breach of the academic honesty policy – either intentionally or unintentionally - will be taken seriously and may result not only in failure in the course, but in suspension or expulsion from the college. It is each student's responsibility to read, understand and comply with the general academic honesty policy at Monmouth College, as defined in the Scots Guide (<http://department.monm.edu/stuserv/student-handbook/academic.htm>) and to the specific guidelines for each course, as elaborated on the professor's syllabus.

The following areas are examples of violations of the academic honesty policy:

1. Cheating on tests, labs, etc;
2. Plagiarism, i.e., using the words, ideas, writing, or work of another without giving appropriate credit;
3. Improper collaboration between students, i.e., not doing one's own work on outside assignments unspecified as group projects by the instructor;
4. Submitting work previously submitted in another course, without previous authorization by the instructor.

(This list is not intended to be exhaustive.)

Teaching & Learning Center (TLC):

The Teaching and Learning Center offers various resources to assist Monmouth students with their academic success. All programs are FREE to Monmouth students and are here to help you excel academically. Our services are not just for struggling students, but designed to assist all students to get better grades, learn stronger study skills, and be able to academically manage your time here. Visit them at the 2nd floor of Poling Hall from 8am-4:30pm or on line at <http://www.monmouthcollege.edu/academics/support/tlc>. They can also be reached at: tlc@monmouthcollege.edu or 309-457-2257. They want to help you – it's COOL to get the help early!

Disability Support Services:

Monmouth College wants to help all students be as academically successful as possible. It is the goal of Monmouth College to accommodate students with disabilities pursuant to federal law, state law, and the college's commitment to equal educational opportunity. Any student with a disability who needs an accommodation should speak with the Teaching and Learning Center. The Teaching and Learning Center is located on the 2nd floor of Poling Hall, 309-457-2257, or <http://www.monmouthcollege.edu/life/disability-services>.