## THE MONMOUTH COLLEGE DEPARTMENTS OF THEATRE AND MUSIC AND BUCHANAN CENTER FOR THE ARTS

#### **PRESENT**



APRIL 11-14, 2019 WELLS THEATER







## "CONSIDER YOURSELF AT HOME" DIRECTOR'S NOTE



I INVITE YOU TO VISIT the Monmouth College website and navigate from the homepage to the Student Life page. Once redirected, the new page's heading in bold font reads "Students love living at Monmouth." This circumstance is significant since, when a person selects a college, they are also selecting a home. The 40 Monmouth College students participating in *Oliver!* as actors, pit musicians, technicians, run crew and box office employees are among those who have found

a home on this campus. The 15 faculty and staff members who are participating in Oliver! as actors, production team members, and supportive parents of young performers have also found a home at Monmouth College. Notably, the College is not marketed as an entity separate from the community; rather, the website's language acknowledges the surrounding residential area and the Public Square. In this way, "home" is located in a larger (if only slightly!) context. Regarding this larger context, Oliver! features the talents of 19 community members who call Monmouth and the surrounding areas home. I share these numbers with you because the quest for home and community is central to Oliver!'s plot.

These motifs are especially salient in songs like "Where Is Love," "Consider Yourself" and "Be Back Soon." Although the particulars of Oliver's journey from a workhouse, to an undertaker's funeral parlor, to a thieves' den and, finally, to the living quarters of a well-to-do gentleman are distinct from the personal/professional journeys of those involved in the making of this production, the young protagonist's desire for—and pursuit of—a home, companionship, and love are relatable. Fortunately, the long process of staging a musical proffers ample opportunities for creating an ensemble that evolves to feel more like a family. Moreover, the substantial time we spend in the theatre transforms that space into a home. As audiences are now incorporated into our process, I welcome you into our family, and into our home. I hope your stay with us during this performance is highly enjoyable!

That said, I challenge you to think of, feel with, and care for the "least of these" in the world of *Oliver!*. You will encounter characters who struggle with food insecurity, homelessness, abandonment, domestic and intimate partner abuse, and the perils of living amidst social systems that are unable/unwilling to protect the vulnerable. It will be easy to overlook these difficult motifs in favor of simply being entertained by the music, dancing and spectacle. I thank you for your willingness to intellectually and emotionally complicate your viewing experience; to my mind, it is only then that we come close to engaging the complexity of the themes of home and community.

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#### **PRESENT**

### **OLIVER!**

#### MUSIC AND LYRICS BY LIONEL BART

Directed and Choreographed by Vanessa Campagna

April 11-14 2019 Wells Theater

Please silence all electronics.

Restrooms and drinking fountains are located in the lobby.

Photography and recording of any kind is prohibited.







#### **CAST**

OLIVER TWIST	Henry Ikrami
FAGIN	Miles Rose
THE ARTFUL DODGER	Noah Harshbarger
BILL SIKES	John Henderson
NANCY	Amelia Chavez
BET	Allie Bryan
MR. BUMBLE	Bill Wallace
WIDOW CORNEY	Lori Walters-Kramer
MR. BROWNLOW	Richard Eyre
MR. SOWERBERRY	Ryan Emmons
MRS. SOWERBERRY	Amanda Grissom
CHARLOTTE SOWERBERRY	Deandrea Halmon
NOAH CLAYPOLE	Conner DeVilder
DR. GRIMWIG	Terry Harris
MRS. BEDWIN	Jeannie Weber
OLD SALLY	Janis Penn
GEORGE	Billy Savage
CHARLIE BATES	Molly Mattan
NIPPER	Collin Nuckles

#### YOUTH ENSEMBLE

Eligia "Goose" Grissom Hollis Narkiewicz Sophie Nelson Ella Ott Olivia Rogers Alex Simmons Ben Simmons David Simmons Marc Simmons Ani Walters-Kramer Owen Walters-Kramer

Logan Heaton Kaitlyn Fisher

#### ADULT ENSEMBLE

Chad McKenna Nancy Stevens Dareann "D" Weber Samantha Weidman Alyssa Whitacre

#### PIT ORCHESTRA

Conductor
Reed 1 Holly Reyner
Reed 2 Emily Currrens
Reed 3
TrumpetNick Thomas, Joey Feenstra
HornWill Stefanisin
Trombone
PercussionOscar Diaz
Piano. Janell Johnson

#### **PRODUCTION TEAM**

Director	Dr. Vanessa Campagna	
Choreographer	Dr. Vanessa Campagna	
Dance Captain	Amanda Grissom	
Vocal Director	Tom Clark	
Music Intern	Thomas Burkhead	
Stage Manager	Bekkah Gebe	
Assistant Stage Manager	Amanda Grissom	
Scenic Design	Doug Rankin	
Scene Painter	Doug Rankin	
Light Design	Doug Rankin	
Lighting Crew	Bekkah Gebe	
Sound Design	Catherine Bozarth	
	Ryan Emmons	
	Molly Wintermute	
Costume Design	. 0	
K	Ray Gabica ansas City Costume Company	
Costume Shop Manager		
Costume Shop Assistant		
Makeup Supervisor	-	
Properties Design		
Properties Crew	· -	
	Amanda Grissom	
Dramaturgs	Victoria Burgo	
•	Paige Gerard	
	Jadiea Muldrew	
	Dr. Christine D. Myers	
Box Office Manager		
Box Office Assistant	-	
Dantey Designs	Catie Bozarth	
Poster DesignNatalie Curtis		
STAGE CREW		

#### **SET CONSTRUCTION**

Brandon Gaherty

Tank Kimble

Mason Smith

Doug Rankin Richard Eyre Kurt Fowler

Shaniah Anderson

Hannah Callahan

Jared Dace

Bekkah Gebe Amanda Grissom Tyler Lind Members of THEA 173 John Henderson Deandrea Halmon Miles Rose

Chandler White

Isaiah Wright

#### **CAST**



Allie Bryan



Kaitlyn Fisher



Noah Harshbarger



Chad McKenna



Amelia Chavez



Amanda Jean Grissom



Logan Heaton



Hollis Narkiewicz



Conner DeVilder



Eligia "Goose" Grissom



John Henderson





Ryan Emmons



Deandrea Halmon



Henry Ikrami



Collin Nuckles



Richard Eyre



Terry Harris



Molly Mattan



Ella Ott



Janis Penn



Ben Simmons



Bill Wallace



Dareann "D" Weber



Miles Rose



**David Simmons** 



Ani Walters-Kramer



Jeannie Weber





Marc Simmons



Lori Walters-Kramer



Samantha Weidman



Olivia Rogers



Nancy Stevens



Owen Walters-Kramer



Alyssa Whitacre



Alex Simmons

#### **SPECIAL THANKS**

President Clarence Wyatt and First Lady Lobie Stone, Dean Mark Willhardt, Dean Laura Hutchinson, Marie Prince, Kristyne Gilbert, Todd Quick, Tim Pahel, Coach Roger Haynes, Cher It Forward, Kurt Fowler, Susan Campagna

#### DRAMATURGICAL NOTE

LIONEL BART WROTE THE MUSIC AND LYRICS for the original production of Oliver! in 1960, based on the novel *Oliver Twist* by Charles Dickens. The story of *Oliver Twist* was published between 1837-1839, in a monthly magazine called *Bentley's Miscellany*. Dickens was one of the first authors to give voice to the working classes in a way that stirred sympathy in readers. He was able to do this because he grew up working in a factory in London while his father was in debtors' prison. Dickens worked 10-hour days, giving him much time to observe people around him.

In Victorian London the concept of a dangerous underclass emerged. The people that made up this class were the lowest of the low—women who couldn't marry, the mentally and physically disabled, immigrants, and orphans. Prostitution and theft were modes of survival for those who could not secure legal employment. The severity of the punishment for these crimes varied; sometimes the offender was let off with a simple warning, other times they would be put in gaol or sent to a workhouse.

Workhouses were places where the destitute would be given a bed to sleep in, meals, and a tiny wage in return for hard labor. More often than not, being in a workhouse put people into an endless cycle where they could not make enough money to get out and restart their life. As seen in *Oliver!*, orphaned children in workhouses could actually be sold as laborers.

There was a variety of legal work for children, including: catching rats, chimney sweeping, coal mining, doing laundry, factory labor, making hats, making matches, scaring birds from fields, and selling items to passersby. Street vending was an essential job during the Victorian era, and it was one that many depended on for either their food or livelihood.

Victorian society had many rules and social conventions, for people of all social classes. Men and women were held to different standards and what was acceptable conduct for men (e.g., being drunk and violent) was not so for a woman. Girls and women found guilty of crimes often received harsher punishments than boys and men. Cases of domestic violence rarely made it to the courts because they were seen as private matters. The gender norms of the period are one way in which modern audiences must wrestle with the story's content.

Another area that deserves attention is the depiction of Fagin. A woman named Eliza Davis wrote to Dickens to reproach him for his perpetuation of negative Jewish stereotypes; her claim was that Fagin, a thief and exploiter of children, can be read as Jewish and that the character represents the centuries old view of Jewish people as greedy for money and not wanting to work 'honestly' for a salary. Dickens re-wrote the final chapter for the 1867 edition; the 1960 musical adaptation was later revised for the 2009 London revival. The most recent revival's plot posits Fagin's thieving not as relating to any religious stereotype, but as an outcome of the dire economic circumstances of Victorian London.

The Victorian Era in which *Oliver!* is set is filled with contradictions and complexities that make them fascinating to learn about. The characters created by Charles Dickens never cease to be people we are intrigued by, and the misfortunes they overcome still resonate It also serves as an inspiration to continue learning from the past in order to make the future even better for individuals and communities!